

Testimonials From Peter Honey Publications Customers

Online Licence – LSQ40 and 30 modules from The Behaviour Series:

LSQ

“Using the Peter Honey questionnaires as part of our learning and development package works really well for the business we work in. The selection available caters for so many different aspects of personal development. The questionnaires help to identify the training needs of our employees enabling us to cater for their specific needs. The action points and use of PDP tools at the end help employees to track their own progress meaning our employees take more ownerships of their learning”.

Louise Lock, Learning & Development Manager, Groupama Insurances

Online Licence – LSQ80:

LSQ

“In many executive education programs throughout the world I have always found that executives from many diverse cultures are very appreciative of the LSQ. They find it easy to understand yet very revealing and authentic, and extremely useful in helping them develop new perspectives on their own learning and self-improvement. In company programs the LSQ also creates a common language and de-personalizes potential conflicts that are based on different ways of learning and interacting thus enhancing personal development and business results. Often I find executives wanting to use the LSQ with their teams and even with their customers and suppliers. I would recommend the LSQ without hesitation. The administrative support from Peter Honey is always very responsive and very professional”.

Dr. Yury Boshyk, Chairman, Global Executive Learning Network

Print Licence – LSQ80:

LSQ

“Using the print licence has enabled us to ensure we have more questionnaires available to use at any given time. It cuts down our Admin time considerably, and enables us to track exactly how many people are using this to check their styles. We have chosen to provide the total questionnaire and feedback for our learners rather than leaving sections out. This enables us to point people to the relevant areas that meet their needs. It also provides considerable continued learning after the session, as people often need time to digest what we have taken them through. Quite frankly, there isn't anything I would leave out as it is all so valuable in creating the ultimate learning experience.”

“I have been in leadership training and learning for many years, and I have yet to find a questionnaire as easy to administer or as impactful as the Learning Styles questionnaire. Using this makes my role as a facilitator of learning far easier - it is easy to use, practical in nature, easily understood by the learner, and creates a positive learning experience that continues to impact back in the workplace. You watch people's faces light up as they realize that maybe the problems they thought they had with staff back in the workplace are really differences in learning and how people approach doing a task or fulfilling a role. Great revelatory stuff for them - the light goes on in their eyes and you see they've got it!”

Gene Howell, Manager Curriculum, RTO & Assessment, Australian Institute of Management

Print Licence – LSQ80:

LSQ

“We use the learning styles questionnaire on several courses to heighten awareness of the different ways in which people learn and react to training situations. For example, on one management training course we use the questionnaire to help managers establish how best to coach different staff, and to bring out points about their coaching style they may have to adapt to suit the learner's needs. We also talk about the need to develop weaker areas i.e. the ability to be a reflective practitioner and learn from experience. The feedback from staff is generally very positive, as they can relate to their preferred ways of learning in class - i.e. activists getting a lot from participating in role plays etc. We've also had people say that it has helped them decide the best delivery method for them when choosing external study i.e. the activist who found academic study too "dry" and not action-centred enough”.

Debra Parsons, Leadership & Diversity Trainer, Training School HQ, Avon and Somerset Constabulary

Print Licence – LSQ80:

LSQ

“I am presently co training a one day coaching course. The purpose of the course is to provide a consistent approach to developing staff. A key component of this is to determine the learning style of individuals involved in the development process, both coach and student. The Honey and Mumford questionnaire provides an invaluable diagnostic tool in achieving this. This frequently provides insights to individuals about previous learning experiences and behaviour which is beneficial to future performance”.

There is no doubt that without a clear understanding of the information that this process provides, and the clear explanation provided by the manual, that the learning experience would be significantly diminished. In short the materials are excellent”.

Tony Whadcock, Trainer, Avon and Somerset Constabulary

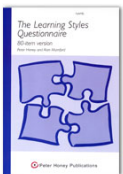
Booklets – LSQ80:



“Here at Eliesha Cymru we use the Honey & Mumford Learning Style booklets for a number of our training courses and Accredited ILM and CMI Programmes. The questionnaires are generally used at the induction events for these programmes. We have found that completing the questionnaire enables students to gain a better understanding of how they learn and to appreciate how others in their group gain knowledge. We also use them as part of our 'Train the Trainer' events, giving delegates an insight into preferred learning styles and how a good trainer can adapt their delivery accordingly. We have found the Honey & Mumford LSQ to be a proven tool that is easy to use and feedback from our delegates and clients has always been extremely positive”.

Andrew Fry, Senior Learning & Development Project Manager, Eliesha Cymru

Booklets – LSQ80:



“We use the Learning Styles Questionnaire on our Certificate in the Training & Development programme. It is easy to use and the students gain a very valuable insight into their own learning styles while learning about how adults learn. The supporting material included in the booklet is also very valuable”.

Mary O'Connor, National Education Officer, Irish Institute of Training & Development

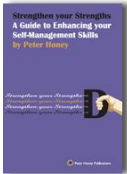
Booklets – LSQ40:



“We are using the books for all of our staff, the outcome for which, we will hope will help our trainers to deliver more effective training, and can plan their courses, knowing the learning styles of the staff. They have been well received by the staffs, who have been very interested to learn their style and understand about the learning process. The books have been very easy to understand, clear and informative. As yet, we have not put the outcomes into place; however I am confident that it will enhance the learning and development of both our staff team, and our training team. So far, you have been easy to deal with, queries have been quickly followed up, and deliveries have been quick”.

Sara Torrance, National Autistic Society

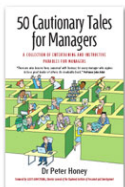
Books – Strengthen your Strengths, A Guide to Enhancing your Self-Management Skills:



“Many self-development books roll out a lot of platitudinous generalities. This is not the case with Strengthen Your Strengths – it delivers what its title promises, without preaching. If you seriously want to strengthen your strengths, you will enjoy delving into this book over and over again, emerging each time fitter and stronger. I am giving a copy to everyone in my company”.

Taken from a review in People Management, February 2009 by Professor Robin Stuart-Kotze, Chairman, Behavioural Science Systems Ltd

Books – 50 Cautionary Tales for Managers:



“Unlike many management publications, this one is not based on abstract theories or the whims of the author, but on real stories about real people that Honey has met and worked with. And it is much more credible as a result. If this book encourages its readers to be more open-minded, then it will have served a very worthwhile purpose as well as being a good read”.

Taken from a review in People Management, June 2006 by Octavius Black, Managing Director, The Mind Gym